

Washington School for the Deaf

Middle School News

Social Studies

The 7th and 8th grade students researched a topic related to social justice. They looked at newspapers, magazines and text books. Next week they will evaluate what they read for bias.

The 5th and 6th grade did an "archeological dig" in the classroom. They found various artifacts and learned they were from ancient Egypt.

Writing

5th & 6th grade classes continued to work on their nonfiction picture books this week. Students are learning about peer revision: how to give feedback, ask questions, and help others improve their rough drafts. 7th & 8th grade classes continued working on personal stories this week. 7th & 8th a create a personal stories rubric that will be used to evaluate all final drafts.

Science

The 5th and 6th grade students researched a famous scientist and wrote a report. They presented to the middle school taking the role of their scientist.



Reading

7th & 8th: the reading & writing classes teamed on Mon & Tues for an ASL poetry lesson. We watched different kinds of ASL poems & then students created their own poems. They videotaped, edited, & videotaped their final poems (similar to the writing process). 5th/6th We wrapped up our novel study (answered review questions, reviewed journals, took AR quiz.)

Math

Mike Kellett has been using math manipulatives to teach fractions. Students really have immersed themselves with the concepts of fraction as partial numbers, which are less than a whole number. We will be continuing with this for at least another week covering addition and subtraction of fractions.



All Star Day
March 26

Flying Hands ASL
Poetry Competition
March 26
12:00-2:00

Spring Vacation
No School
Marah 30-April 3



Tips for reading with your child at home:

- -When you begin a book, follow through with your reading. If you start a book, it is your responsibility to continue it- unless it turns out to be a bad book. Don't leave your child hanging for 3 or 4 days then expect interest to be sustained.
- -Occasionally read above children's intellectual levels and challenge their minds.
- -Avoid long descriptive passages until the child's imagination and attention span are capable of handing them. There is nothing wrong with shortening or eliminating them. Prereading helps to locate such passages, and they can then be marked with a pencil in the margin.

Source: The Read~Aloud Handbook by Jim Trelease

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Questions? Comments? Concerns?

Write us a note and send it back with your child.